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Specific Features of Ensuring Social Activity of Students in the Modern Educational Process

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Abstract: In this article, the author discusses in detail the problems of reforming education at the level of modern requirements, raising its quality to a high level of demand, the national and foreign experience in training highly qualified personnel. The rules that represent the basis of the concept of quality system in higher education are given. Five universal elements of the management system based on the principles of quality management are substantiated and analyzed to determine whether these elements are specific to any organization.

Keywords: Education, social management, globalization, management, coordination, specialist, human resources, higher education, process, culture, concept, division of labor.

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ENTRANCE

The traditional educational path, which considers its main task to be to impart a certain amount of knowledge to prepare young people who can live in a rapidly changing world, is completely inadequate. Because science and technology have developed to such an extent that a person can no longer remember even the most basic concepts in any subject. In addition, if young people, who are taking an independent step into a life of constant change, are not prepared for such changes both intellectually and spiritually, they may not find their place in a world of competitive struggle. Nowadays, a wealth of experience has been accumulated in the education system. For example, business games, computer training, individualized training, humanism, cooperation, free education of the individual, etc.

LITERATURE ANALYSIS AND METHODOLOGY

Today, the tasks of taking a model from foreign experience, implementing it in practice with a creative approach, developing regulatory documents, educational and methodological literature, educational and methodological complexes in accordance with the requirements of the time, and forming knowledge and skills in the field of modern management and pedagogical technologies among leaders and specialists of preschool educational organizations based on advanced foreign experience are being included in the list of urgent issues. Therefore, decrees and resolutions have been adopted in our country on the fundamental improvement of the preschool education system. Decrees of the President of the Republic of Uzbekistan “On measures to further improve the preschool education system in 2017-2021” No. PQ2707 dated

December 29, 2016, “On measures to radically improve the preschool education system” No. PQ3261 dated September 9, 2017 Resolutions of the Government of the Republic of Uzbekistan, “ On measures to radically improve the management of the preschool education system” No. PF-5198 dated September 30, 2017 Order These are some of them.

The emergence of the “Concept of Preschool Education” was the beginning of a heated discussion of theoretical and practical issues related to updating the content of preschool education, testing new pedagogical technologies in general practice, and studying new methods and forms of teaching by teachers. The development of innovative processes in local preschool education is reflected in regulatory and program-methodological documents. This work involved the participation of specialists from all levels of education, methodological services, science and practice, creating a unified educational space.

The sphere of preschool education is considered the primary link of the continuous education system, which plays a very important role in raising a healthy and well-rounded child and preparing him for school. During the years of independence, the education system and the upbringing of a well-rounded generation in the Republic have risen to the level of the main priority areas of state policy. However, the conducted analyses show that the effectiveness and results of the work carried out in the sphere of preschool education are not sufficient.

In particular, factors such as the lack of modern pedagogical technologies, didactic tasks and developments in the MTT, the lack of development of modern forms and methods for preparing children for school, the lack of sufficient analysis of the experience of developed countries, and the lack of implementation of special state educational programs aimed at social, personal, emotional, speech, mathematical, physical and creative development, and familiarization with the environment, the lack of creativity of the majority of working pedagogical staff, and the lack of monitoring of the quality of education and upbringing.

In addition, since monitoring the quality of preschool education is not structurally and organizationally provided for, assessing the quality and effectiveness of the educational process in preschool educational organizations does not meet the requirements of the time.

At the current stage of development of the education system, preschool education, which is considered its first link, is undergoing rapid changes, which are manifested in the following: the legal and regulatory framework for the activities of preschool educational organizations is improving; preschool educational organizations are transitioning to new types of financial and economic activities; the network of non-state preschool educational organizations is expanding; advanced educational technologies are being introduced; the system of staff training is being improved; alternative forms of preschool educational organizations are being introduced based on short-term groups. The modern system of preschool educational organizations in Uzbekistan is reflected in the table below.

Given that the educational process is focused on the child's personality, the education of preschool children should be carried out on the principles of cooperative pedagogy, which consists of a system of methods and techniques of education based on the principles of creativity and humanity in the development of the individual.

The quality of preschool education - the result - can be discussed from the perspective of the development of the child's personality, depending on how children acquire the following personal results: systematically differentiated competence:

- Language competence refers to the child's ability to freely express their thoughts, desires, and intentions through speech and non-speech means;
- includes treating each person as a supreme value, the ability to understand their individual characteristics and interests, to notice changes in their emotional state , and to choose communication methods depending on the situation;

- Intellectual competence implies the formation of general intellectual activity that helps the child to perform and carry out new actions in order to achieve his goal;
- Physical competence indicates that the child has mastered various types of movements appropriate to his age level; volition. The child's ability to control his behavior in accordance with rules and norms.

is manifested in the ability to control movement;

independence. ensures that the child can independently set and solve various tasks that arise in everyday life and work without the help of adults; responsibility. "can" and "cannot", "good" and "bad", "I want"

and "should" appears in a choice situation; **Analysis and results. Conclusions and suggestions**

Modern organization of training in the Aktobe preschool educational institution

A series of training sessions were held to practice the content and essence of the program.

1. **Task: "Tell me what is different about these pictures** ." Your little one should already understand the meaning of the words "fat" and "skinny."

2. **Task: "Tell me what makes these pictures different."** Your little one should already understand the meaning of the words "high, low" and "low, small."

What first, what next?Developing lotto game 5-7 years old

Game board ***Cards***

There are 32 students in the preparatory group of the preschool educational organization, 35 students in the next group, and 35 students in the final preparatory group. The test was conducted in these three Uzbek groups. At the beginning of our experiments, we determined the level of mastery of the students in the preparatory groups as follows.

1- table

Selections	Unsatisfactory	Satisfactory	Good	Excellent	Number of students
Experiment group	19	16	28	4	67
Control group	32	14	18	5	69
Total	51	30	46	9	136

The results obtained based on educational experiments showed that the research goal and scientific idea were justified.

The results of the experiment showed that the modern organization of preschool educational activities not only helps to increase their knowledge levels, but also has a positive effect on the formation and development of their play activity, psychophysiological characteristics, including thinking and memory. This can be seen from the following table:

2- table

Selections	Unsatisfactory	Satisfactory	Good	Excellent	Number of trainees
Experiment group		2	11	54	67
Control group	31	12	20	6	69
Total	31	14	31	60	136

Drawing conclusions from the above, we focused our experimental work on the following.

1. Our observations show that the assignments on the above topics were conducted on the basis of an oral test.
2. At the beginning of the experiment, they achieved 5.97 percent mastery, and at the end of the experiment, they achieved 80.59 percent mastery.

The results of the experimental work conducted at the MTT are very encouraging.

It is clear from this that the state after the experiment is higher than the state before the experiment.

Therefore, it can be said that this preschool educational organization has achieved good results in modern organization of classes.

Increasing the effectiveness of education, first of all, is important the pedagogical skills of the educator and his approach to the educational process. Today, the level of pedagogical skills of educators requires a creative, technological approach to each lesson and the process of delivering the subject to the students. The main thing that is reflected in the technological approach is the organization of the lesson process on the basis of a specific project.

External environmental factors affecting the quality of preschool education include, in addition to socially mandated goals, state standards (requirements) for preschool education, as well as external resources (human resources, information, material, etc.) necessary for educating children in a preschool educational organization.

In conclusion, it should be noted that organizing education based on a technological approach yields positive results.

CONCLUSION AND RECOMMENDATIONS

1. "Modern teaching methods" refers to interactive methods that serve to independently solve the pedagogical problem set before students in the study of preschool educational organization activities.
2. The most optimal way to achieve the effectiveness of literary education is to use modern pedagogical technologies in the process of teaching science classes in preschool educational organizations.

3. If preschool educational organization classes are organized in a modern way, students will develop effective communication skills and the ability to express their opinions correctly, fluently, and expressively, as well as defend them well.
4. The effectiveness of education depends on the thorough mastery of theoretical and practical knowledge of the foundations of the theory of modern pedagogical technology by educators.
5. Modern methods activate students, who, through mutual discussion, gain a deeper understanding of the essence of short stories.
6. When activities are organized in collaboration with educators, small groups are formed, and tasks are assigned to small groups rather than to individual educators, the need and ability of children to work together emerges.
7. The organization of preschool education should focus on practical and methodological aspects of modern methods of organizing classes and serve to expand the scope of opportunities for educators to work based on a competency-based approach.
8. Before organizing interactive teaching methods in preschool educational organizations, it is necessary to conduct special training seminars on the spot, aimed at purposefully and effectively organizing the innovative activities of educators.
9. To create a methodological manual entitled "Technologies for Modern Organization of Preschool Education Activities" in order to equip educators with modern technologies for preschool children.

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